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**PR-06 EVALUATION TEAM REPORT (ETR)**  
**(Vocational/Occupational Skills and Transition Needs)**

Please complete the attached ETR for this student's reevaluation/evaluation (*type or use ink*).

Below are some area specific statements and/or questions to GUIDE your responses (Please feel free to also include behavioral information).

On the attached form in the **Summary of Assessment(s) Results** section, please respond specifically to the statements or questions below **IN NARRATIVE/DATA FORMAT:**

Describe student's strengths and weaknesses in the following areas:

Pays attention in group instructional situations  
 Concentrates well  
 Is normally active  
 Takes turn appropriately in speaking situations  
 Works independently  
 Keeps attention on own work  
 Is neat and organized  
 Has adequate tolerance for frustration  
 Has adequate stamina for age  
 Approaches new people easily  
 Works at a reasonable pace  
 Is well groomed  
 Displays consistent performance

Aptitudes  
 Interests  
 Preferences

In the **Description of Educational Needs** section:

Describe what this student needs in order transition, including strengths and weaknesses for employability.

In the **Implications for Instruction and Progress Monitoring** section:

State what the above implies for the student's instruction and in order to monitor progress.

Sign, state your position and date form.

Please remember to type or use ink to report information on the attached ETR as it **WILL BE INCLUDED IN THE COMPOSITE ETR AND BECOME PART OF THIS STUDENT'S RECORDS.**

The attached form must be returned to \_\_\_\_\_ by \_\_\_\_\_.  
**Thank you; your input is important.**

Please contact \_\_\_\_\_ by phone at \_\_\_\_\_  
 or e-mail \_\_\_\_\_ if you have any questions or concerns.