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PR-06 EVALUATION TEAM REPORT (ETR)
(Social, Emotional, Adaptive, and Behavior Characteristics/Skills)

Please complete the attached ETR for this student's reevaluation/evaluation (*type or use ink*).

Below are some area specific statements and/or questions to GUIDE your responses (Please feel free to also include behavioral information).

On the attached form in the **Summary of Assessment(s) Results** section, please respond specifically to the statements or questions below **IN NARRATIVE/DATA FORMAT:**

Describe the student's strengths and weaknesses, if any, in the following areas:

In general, does the student:

- socialize appropriately with peers and adults?
- adapt to new situations and makes transitions?
- cooperate and follow classroom rules and procedures?
- display independence in attempting a new task?
- handle frustrations in an appropriate manner for his/her age level?
- demonstrate self-control and self-discipline, such as accepting criticism without getting angry?
- controls temper in conflict situations with peers and adults?
- build/maintain satisfactory interpersonal relationships with peers and adults?
- display feelings and behavior that is appropriate for the situation?
- generally appear to be happy?
- have a good self-concept?
- exhibit confidence about accomplishments?
- have the ability to maintain a conversational exchange with peers or adults?
- show respect for persons of authority, other's rights and property of others?
- ignores distractions when working?

In the **Description of Educational Needs** section:

Describe what this student needs in order to progress in the general education curriculum.

In the **Implications for Instruction and Progress Monitoring** section:

State what the above implies for the student's instruction and in order to monitor progress.

Sign, state your position and date form.

Please remember to type or use ink to report information on the attached ETR as it **WILL BE INCLUDED IN THE COMPOSITE ETR AND BECOME PART OF THIS STUDENT'S RECORDS.**

The attached form must be returned to _____ by _____.
Thank you; your input is important.

Please contact _____ by phone at _____
 or e-mail _____ if you have any questions or concerns.